

2004 Arbor Day - Earth Day Calendar

Special
Forestry Centennial
Pull-out!

My Favorite Forest Animals

Amanda Koch, First Place

Do you know what my favorite forest animal is?
To find out, just go ahead, and take my animal quiz!
All they really mainly eat,
Is lots and lots and lots of meat.
My favorite animal doesn't go "quack",
But it hunts in a family pack.
Usually it will sleep during the day,
And mainly they are red or gray.
The males can be three feet tall,
They're almost as tall as me over all!
The females can weigh up to eighty pounds,
And they are a specific kind of hound.
If you haven't already guessed it,
The animal the wolf is my favorite.

School: Jefferson School
Teacher: Ruth Jones
Location: Oshkosh (Winnebago County)
CESA: District 6

Stefany Beraldo, First Place

Van Hise Elementary, Madison
Teacher: Claire Weesner



Wisconsin Department of Natural Resources
PUB-FR-128 2003

2004 Arbor Day Poster Contest

The Department of Natural Resources Forestry Division is sponsoring the twelfth annual Arbor Day Poster Contest for all state 5th Graders. This year, the state's contest will take a one year hiatus from the National Arbor Day Foundation and celebrate Wisconsin's Forestry Centennial with a special curriculum unit that is provided to each 5th grade teacher.

The 2004 theme is "Rebuilding our Forests – 100 Years of Forestry in Wisconsin!"

The curriculum packet assigns schools in various parts of the state with a specific time period and winners from each period will be selected, so the 2005 calendar will be a visual timeline of Forestry in Wisconsin!

The artwork must be original and signed by the artist. It may be done in marker, crayon, watercolor, ink, acrylic or tempera paint. The brighter colors make the best poster! No computer generated art or glued collages are allowed. It must be no larger than 14"x18" and no smaller than 8½" x 11".

Only one poster may be submitted per school, so a school contest is necessary. Judging guidelines are included in the curriculum package.

Wisconsin's first, second and third place winners will be presented with plaques and savings bonds of \$100, \$75, and \$50 respectively and their teachers will be honored with books at an award ceremony in Madison in spring 2004. The Wisconsin Arborist Association donates these awards. Each winner will also receive a landscape tree to be planted at their school or in their community, donated by the Wisconsin Nursery Association. The top 12 posters will be featured in the DNR's 2005 Arbor Day/Earth Day calendar.

Contest and curriculum materials, addressed to "5th grade teacher," were sent to all public and private elementary schools in November 2003.

The poster entry deadline is February 17, 2004.

For more information or additional contest packets contact: Arbor Day Poster Contest, PO Box 7921, Madison, WI 53707 or e-mail richard.rideout@dnr.state.wi.us.

Fifteenth Annual Forest Appreciation Week Writing Contest

Each year the Department of Natural Resources Forestry Division encourages fourth grade students across Wisconsin to think and write about our forests and trees through our Forest Appreciation Week Writing Contest. 2004 is a special year, since it marks 100 years of professional forestry in Wisconsin. To celebrate this event our writing contest theme is "Happy Birthday Forestry!" Encourage your students to study Wisconsin's forest history and describe in their own words *why they are glad that we rebuilt our forests and why our forests are important to them today*. Let us celebrate the fact that Wisconsin's forests have recovered dramatically from the effects of the Cutover era and subsequent catastrophic fires and reflect on the hard work of all who helped reforest our great state.

Contest Requirements:

- Fourth Grade Students Only
- Submit only one (1) entry per classroom
- Any written form, including essay, poetry or other type of creative writing is acceptable. The entry must be 200 words or less and follow the year 2004 theme, "Happy Birthday Forestry!"
- Writing must be the original work of a student currently in fourth grade.
- A participant report form must be attached to your classroom entry. Your entry must be sent to the designated judging team coordinator listed in the 2004 writing contest packet. Contest packets will be mailed to fourth grade teachers in late January.
- Twelve semi-finalists will be chosen. The essays of the semi-finalists will appear in the 2005 Arbor Day/Earth Day calendar. A panel of judges from the Department of Natural Resources will review the 12 semi-finalists and select the top three state winners.
- The selected top three state winners will be recognized for their achievement at a special celebration in our state capitol and will be presented with savings bonds of \$100, \$75, and \$50 respectively. The Wisconsin Woodland Owners Association donates the awards. Each winner will also receive a landscape tree to be planted at their school or in their community, donated by the Wisconsin Nursery Association. Parents, students and teachers will be honored.

Entries must be postmarked by March 5, 2004.

For more information contact: Forestry Appreciation Week Writing Contest. Wisconsin DNR, Forestry Division, PO Box 7921, Madison WI 53707-7921 or email: genny.fannucchi@dnr.state.wi.us





Wonderful memories for teachers and their students at the 2003 Statewide Special Achievement Ceremony. This special ceremony, in celebration of the 131st anniversary of Arbor Day and the 120th year of its celebration by Wisconsin school children, honors the winners of the Statewide Forest Appreciation Week Writing and the Fifth Grade National Arbor Day Foundation Poster contests. From left to right (first row) Second Place poster, Taylor Burge, Alcott Elementary; First Place writing, Amanda Koch, Jefferson Elementary; First Place poster, Stefany Beraldo, Van Hise Elementary; Second Place writing, Maren Schutz, Washington Island School; Third Place, writing Todd Frydrych, Park Falls Elementary. Teachers and friends, (second row) Genny Fannucchi, Forestry Education and Awareness Specialist, Wisconsin DNR; Richard Rideout, Urban Forestry Coordinator, Wisconsin DNR; Ms. Ruth Jones of Jefferson Elementary; Ms. Claire Weesner of Van Hise Elementary; Ms. Gloria Small of Washington Island School and Paul DeLong, Chief State Forester, Wisconsin DNR. Student and teacher unable to attend: Third Place poster, Natalie Lindquist and her teacher Mr. David Patten, Our Lady of Peace Intermediate.



Students and contest sponsors, from left to right (first row): Taylor Burge, Amanda Koch, Stefany Beraldo, Maren Schutz and Todd Frydrych. Second row: Paul DeLong, Chief State Forester, Wisconsin DNR; Nancy Livingston, Wisconsin Woodland Owners Association; Jesse Zieminski, Wisconsin Arborist Association and Kathy Swingen, Wisconsin Nursery Association.

Arbor Day Free Tree Program for Fourth Graders

Arbor Day has been an American tradition since 1872. A pioneer and journalist, J. Sterling Morton, introduced a resolution in Nebraska creating Arbor Day as a day “especially set apart and consecrated for tree planting.” Arbor Day has been celebrated in Wisconsin since 1883 and is always celebrated on the last Friday in April.

To encourage the celebration of Arbor Day the Wisconsin Legislature in 1979 passed a law directing the Wisconsin Department of Natural Resources' state nurseries to provide a free seedling to each fourth grade student in Wisconsin. Each year the state nurseries distribute nearly 80,000 seedlings to fourth grade pupils in Wisconsin for celebration of Arbor Day.

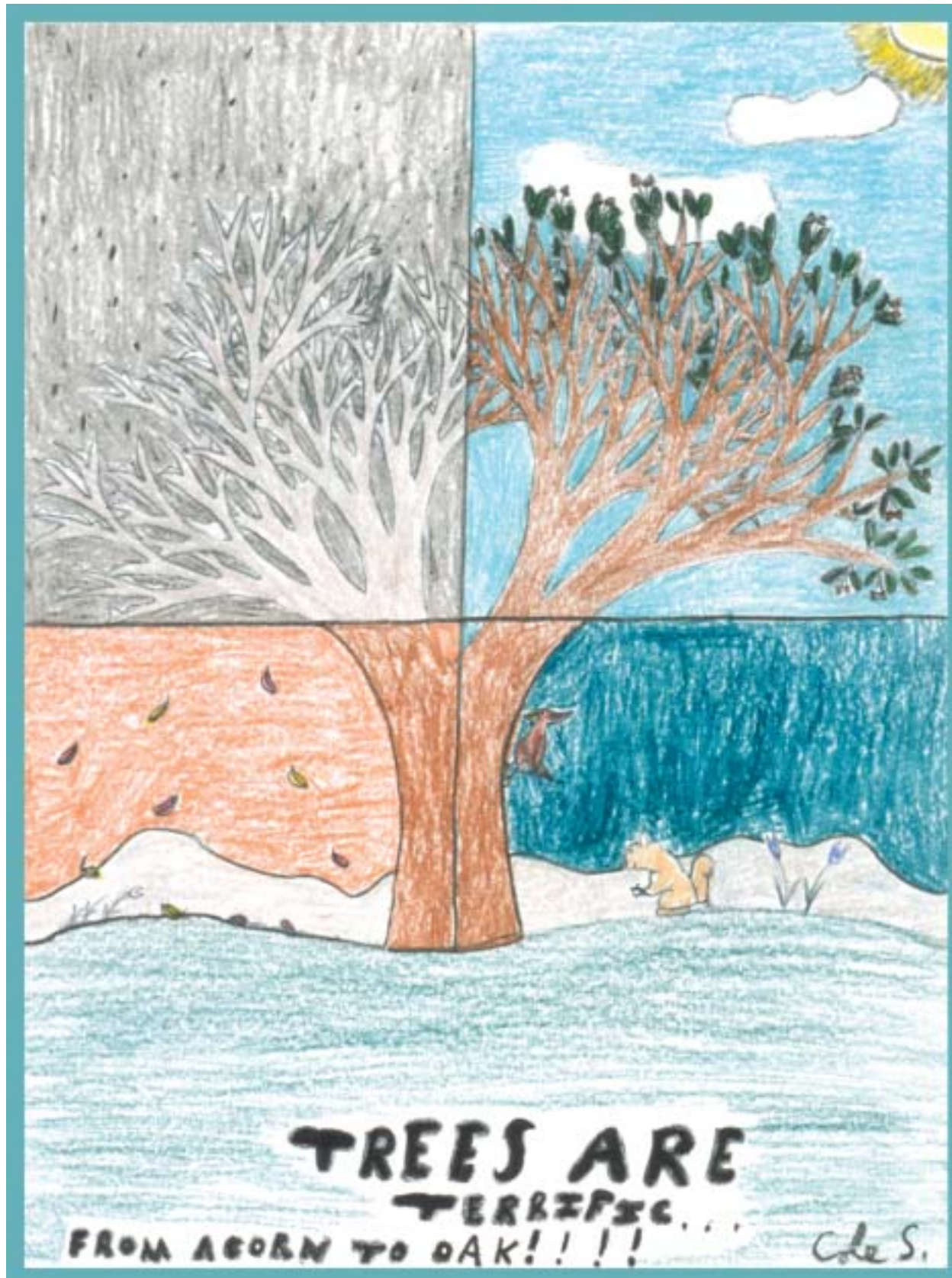
In late October, a letter is sent to each public and private elementary school explaining how to order the trees. Orders are only accepted from schools, not individuals, and only one order per school or school district.

Arbor Day offers the unique opportunity to educate students on the value and care of trees and forests. Planting trees enhances Wisconsin's natural beauty, provides wildlife habitat, prevents soil erosion, improves air quality, provides shade and conserves valuable energy. As the student's tree grows, hopefully the student's knowledge of and respect for the forest environment grows as well.

For additional information on Wisconsin's Arbor Day Free Tree Program contact the Griffith State Nursery, 473 Griffith Avenue, Wisconsin Rapids, WI 54494, telephone (715) 424-3700.

The Wisconsin Department of Natural Resources provides equal opportunity in its employment, programs, services and functions under an Affirmative Action Plan. If you have any questions, please write to Equal Opportunity Office, Department of the Interior, Washington, D.C. 20240.





Cole Schuh
McKinley Center School,
Stevens Point
Teacher: Susan Zook

January

December 2003						
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February 2004						
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2004

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Raccoons

Dustin Collins

My favorite forest animal is a raccoon,
I really hope I see one real soon.
They can live in a hollow log or maybe a tree,
You never know, they could be watching me!

It looks like they're wearing a black facemask,
Their name comes from the Indian word
"arakum", if asked.

Their fur is long and dense, and they have a
ringed tail,
Can you tell the difference between a female
and male?

Of wild animals they are the smartest of all,

They can reach 3 feet long and that is not
small!

They like to eat protein like insects, birds, and
fish,

They also like fruits and vegetables as a main
dish.

Raccoons are wild; they don't make good pets,
So be careful around them, they can be a big
threat!

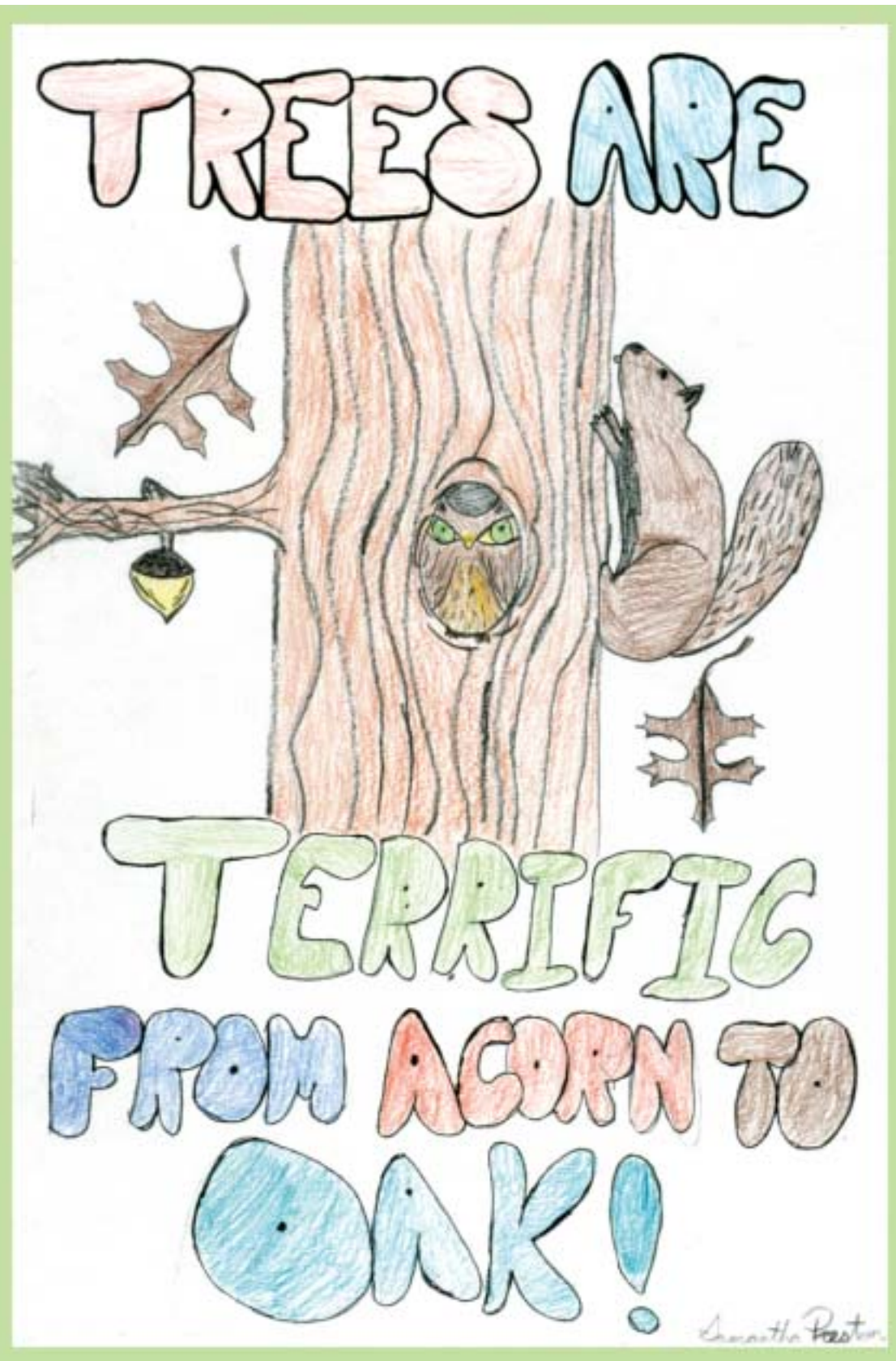
I hope you learned something and liked my
poem,

And read it to others who live in your home.

School: St. John's Lutheran
Teacher: Janet Pesch
Location: Racine (Racine County)
CESA: District 1
Honorable Mention

Visit EEK! (Environmental Education for Kids):
<http://www.dnr.state.wi.us/eeek/>

Art — Make wooden bird houses, feeders or jewelry. Create handmade paper greeting cards. Design creatures from cones, twigs and other tree parts.				1 New Year's Day Make a resolution to visit a forest this year	2	3
4 Put your old Christmas tree near a bird feeder	5	6 Count the birds you see today. What kinds are they?	7 Full moon	8 Have you ordered your 4 th grade Arbor Day free trees yet?	9	10
11 Conservationist Aldo Leopold born (1887)	12	13 Listen for drumming woodpeckers	14	15 How do Canada geese and robins spend the winter months?	16 Fourth Grade Arbor Day Free Tree application deadline	17 Submission Deadline Wisconsin Environmental Education Grants
18 Time to watch bald eagles along Lower Wisconsin and Mississippi Rivers	19 Martin Luther King, Jr's Birthday (observed)	20	21	22 Chinese New Year - Year of the Monkey Lunar Year 4702	23	24
25	26 Identify fresh tracks in the snow	27	28	29 Learn about winter tree identification	30	31 Practice snowmobile safety



Samantha Preston
Altoona Middle School, Altoona
Teacher: La Vonne Winget

February

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March 2004						
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2004


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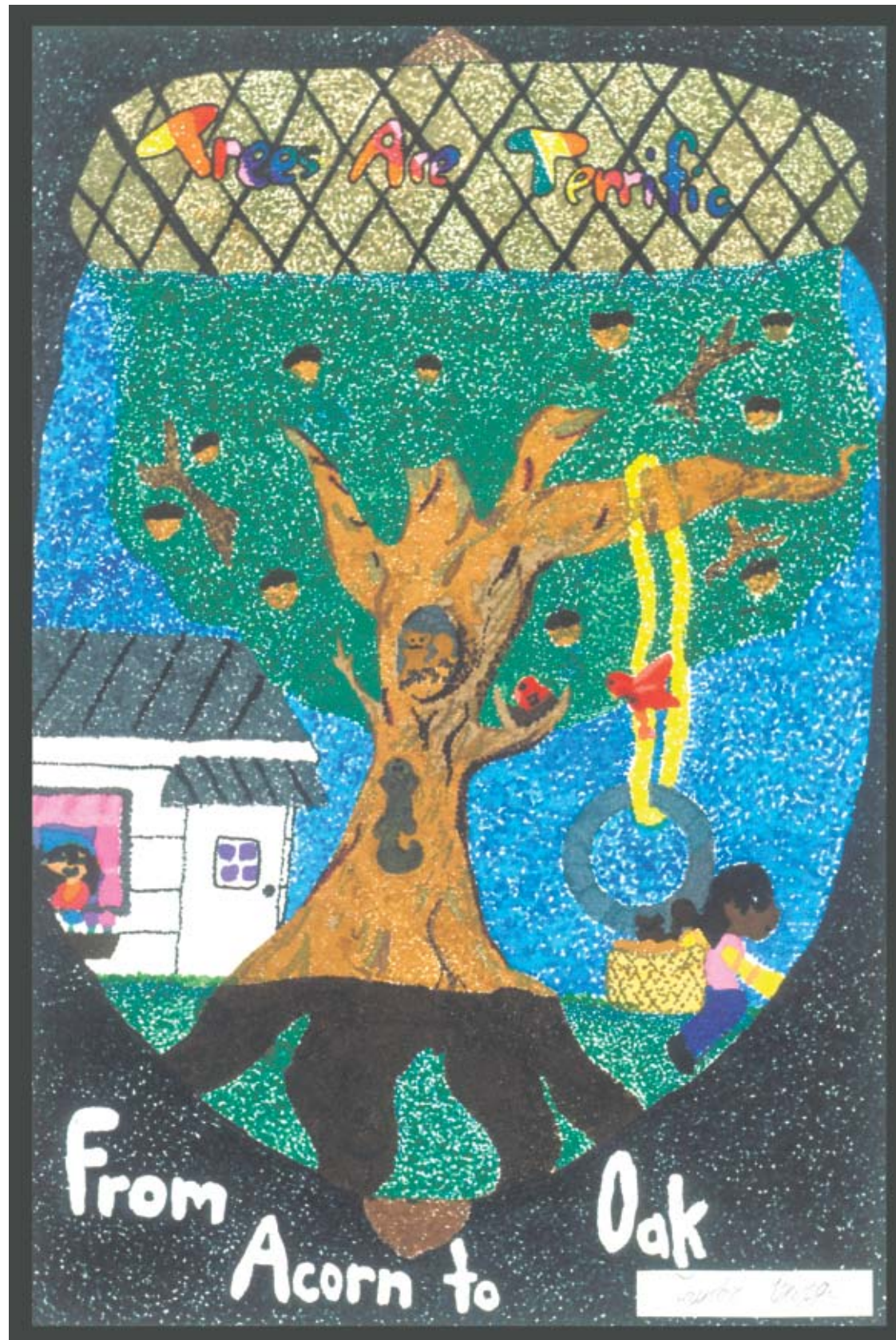
Trees

Nadia Elbaar

Trees are my favorite plants.
 They are a big help to not just us,
 but the living things that surround us.
 What would happen if there were no trees?
 There would be no fruit for us to eat.
 There would be no maple syrup for us at breakfast.
 There would be no notebooks for us at school.
 There would be no chairs for us to sit on.
 Life would be tough without trees.
 Imagine a world without oak, maple, hickory,
 pine, willow, and all other trees!
 Aren't you glad, that "we" live in a world
 surrounded by trees?
 We, as in the other living things that surround us.
 Where would squirrels go if there were no trees?
 How would we get the clean, fresh air we breathe
 now?
 We are very fortunate to have trees everywhere.
 We are very fortunate to just look out our window
 and see at least one tree. So if you believe trees
 don't do much, think again!
 Trees really help our community.

School: Van Hise Elementary
 Teacher: Sharon Jimenez
 Location: Madison (Dane County)
 CESA: District 2
 Honorable Mention

1 1904 - E.M. Griffith reports to work as the first State Forester in Wisconsin.	2 Groundhog Day	3 Black bear cubs born in dens	4	5	6 Full Moon Great horned owls nesting	7
8	9	10	11	12	13 Are there buds on branches yet? Look closely under a microscope!	14 Valentine's Day
15	16 President's Day	17 Arbor Day Poster Contest for 5 th Grade classrooms entries due. Theme: "Rebuilding Our Forests - 100 Years of Forestry in Wisconsin".	18	19	20	21
22 Maple sap begins to run as days warm	23 Learn an outdoor skill	24	25	26	27	28
29 Leap Year Day	 Social Studies/Language Arts — Interview people of many ages to learn how trees touch their lives. Write an article or letter to the editor of your local or school newspaper sharing your findings.					



Taylor Burge, Second Place
Alcott Elementary, Milwaukee
Teacher: Valerie Erby-Walker

March

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April							2004						
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2004

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The Honey Mushroom My Favorite Forest Plant

Todd Frydrych

The honey mushroom is an excellent edible species of fungi. The honey mushroom's color varies from grayish pink to yellow brown. When it is young, it is a round button shape.

As it grows, it expands to a flat top with a wavy edge and splits with age. It grows in groups around the base of living or dead trees or stumps of hardwood trees. It grows from late summer to late fall. You must be *very* careful to know what you are collecting, because there are similar species that are poisonous.

I'm the fourth generation that has picked honey mushrooms in Wisconsin. We collect mushrooms by using a small sharp knife and cutting through the clump of stems. We carry them in a small low basket so they don't crush.

We either can or dry the cleaned mushrooms. My great-grandparents strung them on strings and hung them above the wood cookstove to dry. That was the only way they had to preserve them.

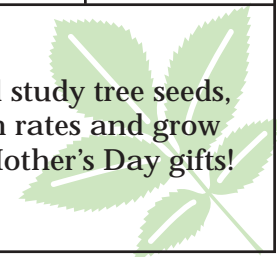
Everyone looked forward to rain after a fall frost, because that's when they grew.

Mushrooms decompose matter and provide soil nutrients in the forest.

School: Park Falls Elementary
Teacher: Teresa Thorson
Location: Park Falls (Price County)
CESA: District 12
Third Place

Visit the WDNR Forestry Website:
<http://www.dnr.state.wi.us/org/land/forestry/>

	1	2	3	4	5 Forest Appreciation Week Writing contest for fourth graders entries due - Theme: "Happy Birthday Forestry!"	6 Full moon
7	8	9 Ducks, geese and sandhill cranes returning from the south	10	11	12 It's true! It takes 35 to 40 gallons of maple sap to make one gallon of syrup.	13
14	15	16	17 St. Patrick's Day	18 Clean out your bird houses	19	20 First day of Spring — Have you seen a robin?
21	22 Home Safe Home. Does your home have a smoke detector?	23	24	25 Time to take a spring nature hike	26	27
28	29	30 First pencil with eraser patented (1858)	31 Think about March weather. Did it "come in like a lion, go out like a lamb?"	Science — Plant and study tree seeds, record germination rates and grow seedlings. Give as Mother's Day gifts!		



Trees are
Terrific...



From
acorn to oak!

Stefany Beraldo

Stefany Beraldo, First Place
Van Hise Elementary, Madison
Teacher: Claire Weesner

April

March							2004						
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23	24	25	26	27	28	29							
30	31												

2004

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My Favorite Forest Animals

Amanda Koch

Do you know what my favorite forest animal is?
To find out, just go ahead, and take my animal quiz!
All they really mainly eat,
Is lots and lots and lots of meat.
My favorite animal doesn't go "quack",
But it hunts in a family pack.
Usually it will sleep during the day,
And mainly they are red or gray.
The males can be three feet tall,
They're almost as tall as me over all!
The females can weigh up to eighty pounds,
And they are a specific kind of hound.
If you haven't already guessed it,
The animal the wolf is my favorite.

School: Jefferson School
Teacher: Ruth Jones
Location: Oshkosh (Winnebago County)
CESA: District 6
First Place

Get Involved with Project WILD:
<http://www.dnr.state.wi.us/org/caer/ce/pltwild/wild.htm>

Social Studies/Music - Celebrate Spring! Connect Earth Day to Arbor Day! Fill your school with music, plan an Earth Day concert. Fly a school Earth Day flag, read aloud winning classroom essays about forests and trees, display Arbor Day posters. Hold a school-wide tree search and find large, unusual or historical community trees. Plant an Earth Day/Arbor Day time capsule.				1 April Fool's Day	2	3
4 Daylight Savings Time Begins (Set clocks ahead one hour)	5 Full Moon Passover begins at sundown	6	7	8 Be extra careful with fire on windy days!	9 Good Friday	10
11 Easter	12	13	14	15 Bald eagles incubating eggs	16	17
18 Check your woodlands for spring wildflowers	19 Wisconsin Wildfire Prevention Week Theme: "Building Partnerships" (19-23)	20	21 Listen for ruffed grouse drumming	22 	23 Wolf pups born	24
25 Celebrate Forest Appreciation Week 25 April -May 1	26 Everyone has a favorite tree story. What's yours?	27	28	29 Trees cool city hot spots	30 	



Natalie Lindquist, Third Place
Our Lady of Peace Intermediate, Marshfield
Teacher: David Patten

May

April 2004
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June 2004
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2004

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A Day In The Life Of A Squirrel

Maren Schutz

STRETCH

Time to rise!

Munch munch munch

Breakfast of acorns.

D

O

W

N my tree to look for nuts.

Prance prance prance

I love dancing on dry autumn leaves.

Crunch crunch

Under my tiny feet.

Dig dig dig

I hunt under leaves for yummy treasure.

YEY!!

Under the ancient oak tree! A jackpot!

Umph umph

My cheeks are bulging!

Scamper scamper scamper

Back to my tree.

UP up

My tree,

Hide my treasure

In a secret place.

Munch munch munch

Supper of nuts.

ZZZZ ZZZZ

Go to bed - - -

What a day.

School: Washington Island School

Teacher: Gloria Small

Location: Washington Island (Door County)

CESA: District 7

Second Place

Visit EEK! (Environmental Education for Kids):
<http://www.dnr.state.wi.us/eeek/>

 <p>Geography — Map the vegetation around your school grounds. Conduct a tree planting project.</p>						1
2 Wild turkeys are gobbling	3	4 Full moon	5	6	7 Put up hummingbird feeders - 1 part sugar to 4 parts water.	8 International Migratory Bird Day
9 Mother's Day	10	11	12	13	14 What makes a good tree from a woodpecker's point of view?	15 Attend an "open house" at a woodland property in your county. Details at http://www.wisconsinwoodlands.org/
16	17	18	19	20	21 Discover the outdoors! Learn to fish!	22
23 Look for wild asparagus	24	25	26	27	28	29 Statehood Day - Wisconsin is 156 years old.
30 Monarch butterflies arriving	31 Memorial Day (observed)					



Cody Urban
Hillsboro Elementary, Hillsboro
Teacher: LeAnn Fisher

June

May 2004						
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July 2004						
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25	26	27	28	29	30	31

2004

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The Deer Of The Forest

Elisabeth Long

The deer of the forest is a beautiful sight,
When I see it in its home it just feels right.

If you look at it closely you'll certainly see,
How truly remarkable this creature can be.

With their graceful jumps and golden-brown fur
This must be one of your favorite animals for sure.

As it leaps and runs through the dark forest night,
Just one sound will make it jump out of sight.

This wonderful animal is definitely great,
For the fate of this creature let there be no date.

I hope this animal will always stand tall,
In the beautiful forest I hope will never fall.

School: Bluff View Intermediate
Teacher: Barbara Toberman
Location: Prairie du Chien (Crawford Co.)
CESA: District 3
Honorable Mention

Get Involved with Project Learning Tree:
<http://www.dnr.state.wi.us/org/caer/ce/pltwild/plt.htm>

Remind students to participate in the summer reading program at their local library. Theme is "Discover New Trails at Your Library."		1	2	3 Full moon	4	5 World Environment Day Free Fishing Weekend - time to visit our state parks and forests!
6	7	8	9 Peak time for deer fawn births	10	11 Luna Moths seen at night	12
13	14 Flag Day	15	16	17	18	19
20 Father's Day Summer begins	21	22 Have a picnic in the shade of a favorite tree	23	24	25 Listen for green frogs —a banjo twang	26
27	28 Fireflies brighten the night	29	30	Science — Keep a log of how wildlife uses your neighborhood trees. Describe the animals (including insects!) and how they use flowers, leaves, limbs, seeds and bark. Surprises await you!		



Nicole Heinen
St. Victor School, Monroe
Teacher: Armanda Herbst

July

2004

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June 2004
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August 2004
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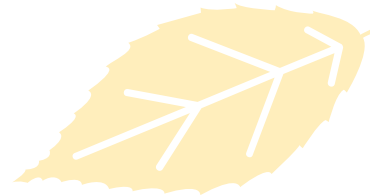
The Maple Tree

Robert Anderson

My favorite forest plant is the maple tree. In the spring, you can tap the trees and get the sap to make maple syrup. It's limbs spread out so you could build a treehouse in it or hook a swing on it to have fun in the summer. The big leaves keep the hot summer sun off you too! In the fall the maple leaves turn orange, red and yellow to make the forest look really pretty. In the winter the strong branches make good shelters and homes for birds and squirrels. The maple tree is my favorite because it's great all year long.

School: Hillsboro Elementary
Teacher: Jenny Shore
Location: Hillsboro (Vernon County)
CESA: District 4
Honorable Mention

Art — Design a T-shirt with a forest theme. Photograph your friends in their leaf-print t-shirts.



1

Canada Day

2

Full moon

3

4

Independence Day

5

6

7

It's true! A robin may devour as much as 14 feet of worms on a good day of hunting.

8

9

10

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15

Butterfly weed in bloom

16

17

Look for monarch caterpillars on milkweed foliage

18

19

20

Humans land on the moon – (1969)

21

22

23

24

25

26

27

28

29

Walking sticks are abundant

30

Make it a rule to keep lawn mowers and bikes away from trees.

31

Full Moon (Blue Moon)

Visit the WDNR Forestry Website:
<http://www.dnr.state.wi.us/org/land/forestry/>



Rilee Schmitz
Mineral Point Elementary, Mineral Point
Teacher: Anne Palzkill

August

July							2004						
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September							2004						
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25	26	27	28	29	30	31							

2004

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My Favorite Forest Animal

Laura Sommers

My favorite forest animals are the white-tailed deer. White-tailed deer are my favorite because, when you watch them run they're so graceful, as you watch their slender legs bound behind them.

Their cute little baby fawns have tiny white spots and the big bucks' antlers with velvet in the fall look so soft you just want to touch them. When I spot a doe in the tall grass, I can see her ears twitching. She stays alert to protect her baby.

I also like white-tailed deer because they're very intelligent animals that use their noses and ears to hear and smell hunters. I always look in the fields to see if there's a herd of deer, hoping to see a big buck in the distance.

Bucks, does and fawns are such a big and beautiful part of Wisconsin's woods. I don't think Wisconsin would be the same without the white-tailed deer!

School: Tri-County Primary
Teacher: Linda Copas
Location: Plainfield (Waushara County)
CESA: District 5
Honorable Mention

Get Involved with Project WILD:
<http://www.dnr.state.wi.us/org/caer/ce/pltwild/wild.htm>

1 Day Lilies in bloom	2	3	4 Young loons are learning to fly	5	6	7
8	9 Smokey Bear is 60 years old. "Smokey knows unattended campfires spell disaster."	10	11	12 It's true! A hummingbird feeds every 10 minutes, visiting as many as 1,000 flowers daily.	13	14 Time to get ready for school
15	16	17	18	19	20 Watch for migrating nighthawks	21
22 Turtle eggs are beginning to hatch	23	24	25	26	27 Spider webs glisten like diamonds in the early morning sunshine.	28
29 Full moon	30	31	 Science — Identify ten different trees by leaves, bark, shape, wood, etc. Sample tree products: maple syrup, apples, nuts. Determine which tree parts you're eating.			

Trees are Terrific...



from acorn to oak!

Amie Bomber

Amie Bomber
St. Mark Ev. Lutheran, Green Bay
Teacher: Mark Koelpin

September

August 2004
S M T W T F S
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October 2004
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24 25 26 27 28 29 30
31

2004

Sun • Mon • Tues • Wed • Thur • Fri • Sat

Sturgeon Amber Mallmann

The first warm days of spring
Make water temperatures rise.
It's the sign for their journey to begin.

The ancient fish swims to the north
Along the Wolf River waters,
From Lake Winnebago,
Where it normally makes it home.

It rubs it's belly as it swims
To lay it's eggs among the rocks.
Many spectators line the shore
To catch a peek of this monstrous old fish.

Its final destination is the Shawano Dam,
Before turning back home.


I'll never forget the year I stepped on the wet rocks,
To pet the side of a sturgeon.
Its sides were smooth because it does not have scales
But rows of thick plates on it's sides and bottom.

Each year I look forward to seeing this family of fish
That evolved with the dinosaur's 200 million years ago.

School: Sacred Heart
Teacher: Theresa Mastrodonato
Location: Shawano (Shawano County)
CESA: District 8
Honorable Mention

Editor's note: One may not often think of the fish that can be found using the lakes and rivers within Wisconsin's forests. Can you list some species of fish that use our forest lakes and streams?

Visit EEK! (Environmental Education for Kids):
<http://www.dnr.state.wi.us/eeek/>

Geography — Dissect a candy bar to identify tree products (nuts, cocoa, coconut, wrapper). Map their possible origins. Show how people depend on forests for food, shelter and livelihood.			1	2 Have your students make an ornament for the State Capitol holiday tree— see www.wisconsinforestry.org for details.	3	4
5 Wild grapes are ripening	6 Labor Day	7	8	9 Bucks rub velvet from antlers	10	11 Patriot Day
12 Grandparents Day	13 Have the acorns fallen yet?	14 Woodsy Owl is 33 years old. Woodsy reminds us to "Lend a Hand - Care for the Land."	15 Rosh Hashanah begins at sundown	16 Mexican Independence Day	17	18
19	20 Get set for the hunting season—take a hunter education course.	21 Practice campfire safety	22 Fall begins	23	24 Learn to identify trees by their leaves	25 Yom Kippur begins at sundown
26	27	28 Full moon	29	30		



Suzy Solin
Spring Valley Elementary, Antigo
Teacher: Kay Parise

October

September							2004						
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November							2004						
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2004

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Cricket

Hannah Brusch

When at night I can't get to sleep,
I listen for that little peep,
My parents, I know, are fast asleep.

I creep down the steep stairs and out the door.
The moon lights the woods and forest floor.

I look all around and search for the sound.
It's really not wanting to be found.
As I look from side to side and up and down,
I hear again the little creature on the ground.

It's there I finally see,
The little creature that sings to me,
The night sound of the Wisconsin song.
The cricket sings my lullaby all summer long.

School: Arbor Vitae-Woodruff Elementary
Teacher: Mrs. Markofski
Location: Arbor-Vitae (Vilas County)
CESA: District 9
Honorable Mention

Get Involved with Project Learning Tree:
<http://www.dnr.state.wi.us/org/caer/ce/pltwild/plt.htm>

 Math — Explore how much wood is used to produce an issue of your favorite comic book or newspaper. Investigate rates of recycling and reforestation. Graph your data.					1	2
3	4 National Fire Prevention Week – 4-8	5	6 Look for the new book by Julia Pferdehirt as a resource in teaching Wisconsin forest history.	7	8 Have the leaves turned colors in your area?	9
10	11 Columbus Day (observed)	12	13 Pestigo Fire (1871)	14 Star Spangled Banner written – 1814	15 First day of Ramadan	16
17 Watch for woollybear caterpillars National Forest Products Week (17-23)	18	19 Global demand for wood products is growing at the same rate as world population, about 2% per year.	20 The average American uses about a ton of wood in a year, the equivalent of one 100-foot-tall tree that is 16 inches in diameter.	21 Discover the outdoors! Learn to use a compass and read maps!	22 Pumpkins ready for pies and jack-o-lanterns	23
24	25	26	27 Full moon	28 Tamaracks turn golden	29	30
31 Halloween Daylight Savings ends. Set clocks back 1 hour.						



Jamie Robb
Grantsburg Middle School, Grantsburg
Teacher: Yvonne Bergman

November

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2004

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My Favorite Forest Plant

Stephanie Lindow

My very favorite forest plant is an eastern white pine. I love the smell of its green needles. I like to swing up on its thick bottom branch and climb. The birds and squirrels hear me coming and hide. I love looking down and seeing my whole backyard beneath me. It's so quiet and peaceful up there. Then, after a while the birds begin to sing. At night in the summer I hear the crows cawing in the tree.

Then, in autumn the wind blows cold gusts of air that knock off some thin, little twigs. In winter the tree's branches have a thin layer of ice on them. The spring brings the sweet smell of pine back again.

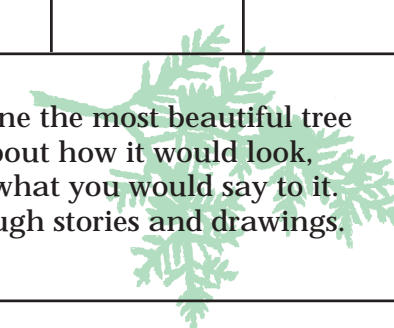
This tree is very special to me because it is a very important part of life. Every day it tells you something by Mother Nature. And if you can't tell already...

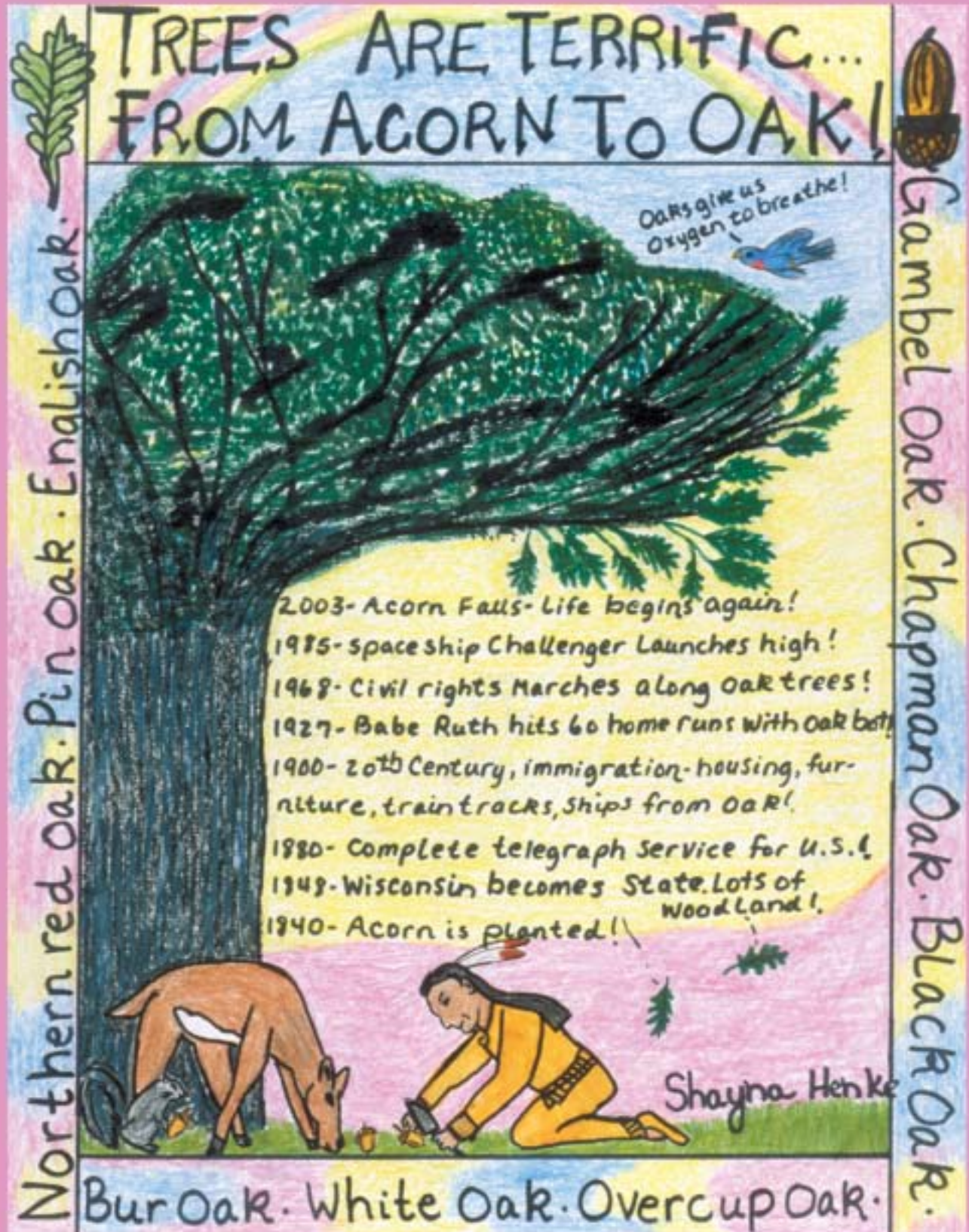
I love trees!

School: Medford Elementary
Teacher: Greg Klapatauskas
Location: Medford (Taylor County)
CESA: District 10
Honorable Mention

Visit the WDNR Forestry Website:
<http://www.dnr.state.wi.us/org/land/forestry/>

	1 Go on a nest hunt. They're easy to spot in bare trees.	2 Election Day	3	4	5 Leave brush piles for wildlife	6
7	8	9	10	11 Veteran's Day Remembrance Day (Canada)	12	13
14	15	16 Look for flocks of migrating swans	17	18	19	20 Opening weekend gun deer season
21	22 Raccoons moving into winter quarters	23	24 It's true! During hibernation bears lose their footpads and grow new ones.	25 Thanksgiving day	26 Full moon	27
28	29	30	Language Arts — Imagine the most beautiful tree in the world. Think about how it would look, where it would grow, what you would say to it. Share your ideas through stories and drawings.			





Shayna Henke
 Jackson Elementary, Jackson
 Teacher: Jennifer Feiter

December

November							2004						
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January							2005						
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Pine Trees Of The Forest

Siiri Larsen

One day I woke up and ran downstairs to tell my parents that I had a wonderful dream about pine trees. I was so excited I could not stop thinking about how many ways the pine tree is beautiful and useful! That's where my story begins!

One day I was walking in the woods and noticed that pine trees are remarkable trees. They have many different uses. They are helpful to animals for their survival needs like a shelter for some or a place for finding food.

Suddenly I stopped. It was very quiet. I looked to the left and then I saw . . . a beautiful pine tree! It was tall, green, and full of branches. I could not believe how beautiful it was.

When I came home I noticed this wonderful smell. It was the smell of the warmth of the fireplace that pine tree logs give. Then I thought that the Christmas tree is a tradition for our country that makes many of us think of beautiful decorated trees. Too bad this is a use that only comes once a year.


I thought of more very important uses like how they make paper and furniture, like my pine dresser.

The pine tree is beautiful in many ways. One of them is its beautiful smell. The smell of a pine tree is an outdoors fresh smell. It also is pretty in the winter because it is the only kind of tree that does not lose its leaves.

As you can see, pine trees are beautiful and useful and that is why I dream about pine trees.

School: Webster Elementary
Teacher: Terry Day
Location: Webster (Burnett County)
CESA: District 11
Honorable Mention

Get Involved with Project WILD:
<http://www.dnr.state.wi.us/org/caer/ce/pltwild/wild.htm>

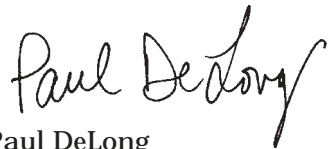
Nature — Remember your feathered friends during the holiday season. Select an outdoor tree and decorate it for the birds. String popcorn garlands around the tree. Fill pine cones and hollowed out orange halves with peanut butter, bird seed and corn meal. Attach them to your tree.			1	2 Keep bird baths ice free	3	4
5	6	7 Hanukkah begins at sundown	8	9 If there's snow, look for snow fleas around the base of tree trunks.	10 Name two animals that hibernate.	11
12 Flying squirrels at suet feeders during the night	13	14	15	16 Snowflakes can be huge. In 1887 at Fort Keough, Montana some of the snowflakes that fell measured 15 inches in diameter!	17	18
19	20	21 Winter begins	22	23	24	25 Christmas Day
26 Full moon Kwanza begins	27 Time to build a snowman	28	29	30	31 New Year's Eve	

Dear Friends,

“A man does not plant a tree for himself; he plants it for posterity.” These words, written by Scottish poet Alexander Smith in 1863, capture the spirit of conservation and the importance of caring for our natural resources for future generations. As we celebrate one hundred years of professional forestry in Wisconsin and the recovery of the forest resource in Wisconsin, the “2004: Year of Wisconsin Forestry” provides an opportunity to reflect on the hard work of all who helped reforest our great state.

The leadership and foresight of previous generations gave today’s children a 16-million-acre forest resource in Wisconsin. Students show their appreciation through the artwork and essays in this calendar. They understand that our trees and forests touch our lives daily and improve the quality of our lives. They are aware that trees and forests provide scenic beauty, places to recreate, many useful products and many benefits to our environment.

Let the artwork and words of these students inspire all of us to focus on the long-term stewardship of our forest resource. Let us learn from these pages and promise future generations that they too will have a continued source of wood products, cultural enrichment and environmental benefits from Wisconsin’s sustainable forests.



Paul DeLong
Chief State Forester

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